

LIBERTY PAPER SET

STD. 10 : Mathematics (Standard) [N-012(E)]

Full Solution

Time : 3 Hours

ASSIGNMENT PAPER 7

Section-A

1. (D) Right angle 2. (B) $\frac{4}{3}\pi^4$ 3. (D) 90° 4. (C) $2\pi r(h+r)$ 5. (D) 40 6. (A) $\frac{1}{81}$ 7. 2 8. Similar 9. $2x + 3y - 42 = 0$ 10. $a + (n-1)d$ 11. 0 12. 2 13. False 14. True 15. True 16. True 17. Yes 18. 10 19. Point of contact 20. 6 21. (c) - 3 22. (a) 3 23. (b) $\frac{1}{\cot\theta}$ 24. (a) $\frac{\cos\theta}{\sin\theta}$

Section-B

25. $65 = 5 \times 13$

$$169 = 13 \times 13$$

$$\therefore \text{HCF}(65, 169) = 13$$

26. $\frac{3x}{2} - \frac{5y}{3} = -2$

$$\therefore 9x - 10y = -12 \quad \dots(1)$$

$$\therefore y = \frac{9x + 12}{10} \quad \dots(2)$$

$$\frac{x}{3} + \frac{y}{2} = \frac{13}{6}$$

$$\therefore 2x + 3y = 13 \quad \dots(3)$$

Put value of equation (2) in equation (3)

$$2x + 3y = 13$$

$$\therefore 2x + 3\left(\frac{9x + 12}{10}\right) = 13$$

$$\therefore 2x + \frac{27x + 36}{10} = 13$$

$$\therefore 20x + 27x + 36 = 130$$

$$\therefore 20x + 27x = 130 - 36$$

$$\therefore 47x = 94$$

$$\therefore x = 2$$

Put $x = 2$ in equation (2),

$$y = \frac{9x + 12}{10}$$

$$\therefore y = \frac{9(2) + 12}{10} = \frac{18 + 12}{10} = \frac{30}{10} = 3$$

$$\therefore y = 3$$

Therefore, the solution is : $x = 2, y = 3$

27. Suppose, the first positive integer = x ,

The second consecutive positive integer = $x + 1$

According to condition,

$$(x)^2 + (x + 1)^2 = 365$$

$$\therefore x^2 + x^2 + 2x + 1 = 365$$

$$\therefore 2x^2 + 2x + 1 - 365 = 0$$

$$\therefore 2x^2 + 2x - 364 = 0$$

$$\therefore x^2 + x - 182 = 0$$

$$\therefore x^2 + 14x - 13x - 182 = 0$$

$$\therefore x(x + 14) - 13(x + 14) = 0$$

$$\therefore (x - 13)(x + 14) = 0$$

$$\therefore x - 13 = 0 \quad \text{OR} \quad x + 14 = 0$$

$$\therefore x = 13 \quad \text{OR} \quad x = -14$$

But $x = -14$ is not positive integer, therefore, required two consecutive positive integers will be 13 and 14.

28. $x^2 - 3x - 10 = 0$

$$\therefore x^2 - 5x + 2x - 10 = 0$$

$$\therefore x(x - 5) + 2(x - 5) = 0$$

$$\therefore (x - 5)(x + 2) = 0$$

$$\therefore x - 5 = 0 \quad \text{OR} \quad x + 2 = 0$$

$$\therefore x = 5 \quad \text{OR} \quad x = -2$$

\therefore The roots of this equation : 5, -2

29. Here $a = 2$, $d = 7 - 2 = 5$, $n = 15$

we have, $a_n = a + (n - 1)d$

$$\therefore a_{15} = 2 + (15 - 1)(5)$$

$$\therefore a_{15} = 2 + (14)(5)$$

$$\therefore a_{15} = 2 + 70$$

$$\therefore a_{15} = 72$$

So, the 15th term of an AP is 72.

30. $2 \cot^2 45^\circ + \sin^2 30^\circ - \cos^2 60^\circ$

$$= 2(1)^2 + \left(\frac{1}{2}\right)^2 - \left(\frac{1}{2}\right)^2$$

$$= 2 + \frac{1}{4} - \frac{1}{4}$$

$$= 2$$

31. LHS = $(\operatorname{cosec} \theta - \cot \theta)^2$

$$= \left(\frac{1}{\sin \theta} - \frac{\cos \theta}{\sin \theta}\right)^2$$

$$= \left(\frac{1 - \cos \theta}{\sin \theta}\right)^2$$

$$= \frac{(1 - \cos \theta)^2}{\sin^2 \theta}$$

$$= \frac{(1 - \cos \theta)^2}{1 - \cos^2 \theta}$$

$$= \frac{(1 - \cos \theta)(1 - \cos \theta)}{(1 - \cos \theta)(1 + \cos \theta)}$$

$$= \frac{1 - \cos \theta}{1 + \cos \theta} = \text{RHS}$$

32. We have, $\angle AOB + \angle APB = 180^\circ$

$$\therefore 135^\circ + \angle APB = 180^\circ$$

$$\therefore \angle APB = 180^\circ - 135^\circ$$

$$\angle APB = 45^\circ$$

$$\begin{aligned} \therefore \angle OPB &= \frac{1}{2} \angle APB \\ &= \frac{1}{2} 45^\circ \end{aligned}$$

$$\angle OPB = 22.5^\circ$$

33. Volume of cube = x^3

$$\therefore 1000 = x^3$$

$$\therefore x^3 = 10^3$$

$$\therefore x = 10 \text{ cm}$$

$$l = 2x = 2(10) = 20 \text{ cm}$$

$$b = x = 10 \text{ cm}$$

$$h = x = 10 \text{ cm}$$

CSA of cuboid

$$= 2 (lb + bh + hl)$$

$$= 2 [(20 \times 10) + (10 \times 10) + (10 \times 20)]$$

$$= 2 [200 + 100 + 200]$$

$$= 2 [500]$$

$$= 1000 \text{ cm}^2$$

34. Here highest frequency is 16.

$$\therefore \text{Class} = 3 - 5, h = 2, l = 3$$

$$\therefore f_1 = 16$$

$$f_0 = 14$$

$$f_2 = 4$$

$$\begin{aligned} \text{We have, } Z &= l + \left[\frac{f_1 - f_0}{2f_1 - f_0 - f_2} \right] \times h \\ &= 3 + \left[\frac{16 - 14}{2 \times 16 - 14 - 4} \right] \times 2 \\ &= 3 + \frac{2 \times 2}{32 - 18} \\ &= 3 + \frac{4}{14} \\ &= 3 + \frac{2}{7} \\ &= 3 + 0.29 \end{aligned}$$

$$Z = 3.29$$

35. $M + \bar{x} = 44$ $Z = 3M - 2\bar{x}$

$$\underline{M - \bar{x} = 2} \quad \therefore Z = 3(23) - 2(21)$$

$$2M = 46 \quad \therefore Z = 69 - 42$$

$$\therefore M = \frac{46}{2}$$

$$\therefore Z = 27$$

$$\therefore M = 23$$

$$M + \bar{x} = 44$$

$$\therefore 23 + \bar{x} = 44$$

$$\therefore \bar{x} = 44 - 23$$

$$\therefore \bar{x} = 21$$

36. Total number of marbles = $5 + 8 + 4 = 17$

Total number of marbles = 17

(i) Suppose event A is getting a red marble.

$$\therefore P(A) = \frac{\text{Number of red marbles}}{\text{Total number of marbles}}$$

$$\therefore P(A) = \frac{5}{17}$$

(ii) Suppose event B is not getting a green marble,

i.e. getting red or white marbles

$$\therefore P(B) = \frac{\text{Number of red and white marbles}}{\text{Total number of marbles}}$$

$$\therefore P(B) = \frac{5+8}{17}$$

$$\therefore P(B) = \frac{13}{17}$$

37. A coin is tossed three times, then the result are HHH, HNT, HTH, THH, HTT, THT, TTH and TTT.

\therefore Total numbers of Result = 8

(i) Suppose a Coin is tossed three times A be the event “at most one head is found”

There are 4 results HTT, THT, TTH and TTT.

\therefore The numbers of outcomes favourable to A = 4

$$\therefore P(A) = \frac{4}{8} = \frac{1}{2}$$

(ii) Suppose a Coin is tossed three times B be the event “the number of head is greater than the number of tails”

There are 4 results HHH, HHT, HTH and THH.

\therefore The numbers of outcomes favourable to B = 4

$$\therefore P(B) = \frac{4}{8} = \frac{1}{2}$$

Section-C

38. Let, $x^2 - 7 = 0$

$$\therefore x^2 = 7$$

$$\therefore x = \pm\sqrt{7}$$

$$\therefore x = \sqrt{7} \text{ OR } x = -\sqrt{7}$$

$$\therefore \alpha = \sqrt{7} \text{ OR } \beta = -\sqrt{7}$$

$$a = 1, b = 0, c = -7$$

$$\text{Sum of zeroes} = \alpha + \beta = \sqrt{7} - \sqrt{7} = 0 = \frac{-0}{1} = \frac{-\text{coefficient of } x}{\text{coefficient of } x^2}$$

$$\text{Product of zeroes} = \alpha \cdot \beta = \frac{c}{a} (\sqrt{7})(-\sqrt{7}) = -7 = \frac{-7}{1} = \frac{c}{a} = \frac{\text{constant term}}{\text{coefficient of } x^2}$$

39. We have,

$$\alpha + \beta = -\frac{b}{a} \quad \alpha \cdot \beta = \frac{c}{a}$$

$$\therefore 9 = -\frac{b}{a} \quad 14 = \frac{c}{a}$$

$$\therefore \frac{9}{1} = -\frac{b}{a} \quad \frac{14}{1} = \frac{c}{a}$$

$$\therefore a = 1, b = -9, c = 14$$

So, one quadratic polynomial which fits the given conditions is $x^2 - 9x + 14$. you can check that any other quadratic polynomial which fits these conditions will be of the form $k(x^2 - 9x + 14)$, where k is real.

40. Here, $a = 16$, $d = 6 - 16 = -10$, $n = 30$

$$S_n = \frac{n}{2} [2a + (n - 1)d]$$

$$\therefore S_{30} = \frac{30}{2} [2(16) + (30 - 1)(-10)]$$

$$\therefore S_{30} = 15 [32 + 29(-10)]$$

$$\therefore S_{30} = 15 (32 - 290)$$

$$\therefore S_{30} = 15 (-258)$$

$$\therefore S_{30} = -3870$$

So, the sum of first 30 terms will be -3870 .

41. Here, $S_7 = 49$, $S_{17} = 289$, $S_n = \underline{\hspace{2cm}}$

$$\text{Now, } S_n = \frac{n}{2} [2a + (n - 1)d]$$

$$\therefore S_7 = \frac{7}{2} [2a + (7 - 1)d]$$

$$\therefore 49 = \frac{7}{2} (2a + 6d)$$

$$\therefore 49 = 7 (a + 3d)$$

$$\therefore a + 3d = 7$$

...(1)

$$\text{Same as, } S_{17} = \frac{17}{2} [2a + (17-1)d]$$

$$\therefore 289 = \frac{17}{2} (2a + 16d)$$

$$\therefore 289 = 17 (a + 8d)$$

$$\therefore a + 8d = 17$$

...(2)

Subtracting equation (2) from equation (1),

$$(a + 3d) - (a + 8d) = 7 - 17$$

$$\therefore a + 3d - a - 8d = -10$$

$$\therefore -5d = -10$$

$$\therefore d = 2$$

Put $d = 2$ in equation (1),

$$a + 3d = 7$$

$$\therefore a + 3(2) = 7$$

$$\therefore a + 6 = 7$$

$$\therefore a = 1$$

$$\text{Now, } S_n = \frac{n}{2} [2a + (n - 1)d]$$

$$= \frac{n}{2} [2(1) + (n - 1)2]$$

$$= n (1 + n - 1)$$

$$= n (n)$$

$$\therefore S_n = n^2$$

42. Suppose, A (4, -1) and B (-2, -3) connecting the line segment AB are the trisection points P and Q.

$$\therefore AP = PQ = QB$$

Here, point P divides AB internally in ratio 1 : 2.

\therefore The co-ordinate of point

$$P = \left(\frac{1(-2) + 2(4)}{1+2}, \frac{1(-3) + 2(-1)}{1+2} \right)$$

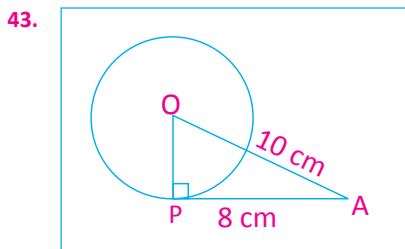
$$= \left(2, -\frac{5}{3} \right)$$

Same as, point Q divides AB in ratio 2 : 1.

\therefore The co-ordinate of point

$$Q = \left(\frac{2(-2) + 1(4)}{2+1}, \frac{2(-3) + 1(-1)}{2+1} \right)$$

$$= \left(0, -\frac{7}{3} \right)$$



Here $OA = 10$ cm $PA = 8$ cm

$$\overline{OP} \perp \overline{PA} \quad \therefore \angle OPA = 90^\circ$$

So from $\triangle OPA$,

$$OP^2 + PA^2 = OA^2$$

$$R^2 + 8^2 = 10^2$$

$$R^2 + 64 = 100$$

$$R^2 = 100 - 64$$

$$R^2 = 36$$

$$R = 6$$
 cm

$$\therefore \text{Diameter} = 2R$$

$$= 2(6)$$

$$\therefore D = 12$$
 cm

44. We have, $r_1 = 13$ cm
 $r_2 = 5$ cm

$$\overline{OP} \perp \overline{PB}$$

\therefore In $\triangle OPB$,

$$OP^2 + PB^2 = OB^2$$

$$5^2 + PB^2 = 13^2$$

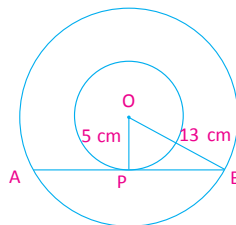
$$25 + PB^2 = 169$$

$$PB^2 = 169 - 25$$

$$PB = \sqrt{144}$$

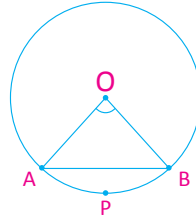
$$PB = 12$$
 cm

Length of chord = $2PB = 2(12) = 24$ cm



45. Here we have, $d = 42$ cm

$$\therefore r = \frac{d}{2} = \frac{42}{2} = 21 \text{ cm} \quad \theta = 60^\circ$$



(a) Area of minor sector OAPB

$$\begin{aligned} &= \frac{\pi r^2 \theta}{360} \\ &= \frac{22 \times 21 \times 21 \times 60}{7 \times 360} \\ &= \frac{11 \times 2 \times 21 \times 7 \times 3 \times 60}{7 \times 60 \times 3 \times 2} \\ &= 11 \times 21 \\ &= 231 \text{ cm}^2 \end{aligned}$$

(b) Here $\theta = 60^\circ$ so ΔOAB must be an equilateral triangle.

So if $OA = OB = 21$ cm

$$\therefore AB = 21 \text{ cm}$$

Area of minor segment APB

= Area of minor OAPB – Area of ΔAOB

$$\begin{aligned} &= 231 - \frac{\sqrt{3}}{4} \text{ side}^2 \\ &= 231 - \left(\frac{\sqrt{3}}{4} \times 21^2 \right) \\ &= 231 - \frac{441 \times \sqrt{3}}{4} \\ &= \left(231 - \frac{441\sqrt{3}}{4} \right) \text{ cm}^2 \end{aligned}$$

46. A box contains 90 discs which are numbered from 1 to 90.

Total number of discs = 90

(i) Suppose event A of drawing a two digit number of discs (10 to 90 = 81).

$$\begin{aligned} \therefore P(A) &= \frac{\text{Total number of two digit number}}{\text{Total number of outcomes}} \\ &= \frac{81}{90} \end{aligned}$$

$$\therefore P(A) = \frac{9}{10}$$

(ii) Suppose event B of drawing a perfect square (1, 4, 9, 16, 25, 36, 49, 64, 81 = 9).

$$\begin{aligned} \therefore P(B) &= \frac{\text{Total number of perfect square}}{\text{Total number of outcomes}} \\ &= \frac{9}{90} \end{aligned}$$

$$\therefore P(B) = \frac{1}{10}$$

(iii) Suppose event C of drawing a number divisible by 5 (5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60, 65, 70, 75, 80, 85, 90 = 18).

$$\therefore P(C) = \frac{\text{Total number of divisible by 5}}{\text{Total number of outcomes}}$$

$$\therefore P(C) = \frac{18}{90}$$

$$\therefore P(C) = \frac{1}{5}$$

Section-D

47. Suppose, the numerator is x and the denominator is y .

$$\text{the fraction} = \frac{x}{y}$$

According to the first condition;

$$\frac{x+1}{y-1} = 1$$

$$\therefore x + 1 = y - 1$$

$$\therefore x - y = -2$$

...(1)

According to the second condition;

$$\frac{x}{y+1} = \frac{1}{2}$$

$$\therefore 2x = y + 1$$

$$\therefore 2x - y = 1$$

...(2)

Subtracting equation (1) and (2),

$$x - y = -2$$

$$2x - y = 1$$

$$\begin{array}{r} - \quad + \quad - \\ \hline \end{array}$$

$$\therefore -x = -3$$

$$\therefore x = 3$$

Put $x = 3$ in equation (1)

$$x - y = -2$$

$$\therefore 3 - y = -2$$

$$\therefore y = 5$$

$$\text{Hence, the fraction} = \frac{x}{y} = \frac{3}{5}$$

48. Given that,

$$2x + 3y = 11$$

...(1)

$$x - 2y = -12$$

...(2)

Lets multiply equation (2) by 2 and subtract from equation (1),

$$2x + 3y = 11$$

$$2x - 4y = -24$$

$$\begin{array}{r} - \quad + \quad + \\ \hline \end{array}$$

$$\therefore 7y = 35$$

$$\therefore y = \frac{35}{7}$$

$$\therefore y = 5$$

Put $y = 5$ in equation (1),

$$2x + 3(5) = 11$$

$$2x + 15 = 11$$

$$2x = 11 - 15$$

$$2x = -4$$

$$x = \frac{-4}{2}$$

$$x = -2$$

$$\therefore \text{Put } x = -2 \text{ and } y = 5$$

in, $y = kx + 9$

$$\therefore 5 = k(-2) + 9$$

$$\therefore 5 - 9 = -2k$$

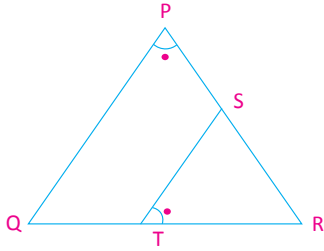
$$\therefore -4 = -2k$$

$$\therefore k = \frac{-4}{-2}$$

$$\therefore k = 2$$

49. **Given :** S and T are points on sides PR and QR of Δ PQR such that $\angle P = \angle RTS$.

To Prove : Δ RPQ \sim Δ RTS



Proof : $\angle P = \angle RTS$ (Given)

$$\therefore \angle RPQ = \angle RTS$$

In Δ RPQ and Δ RTS,

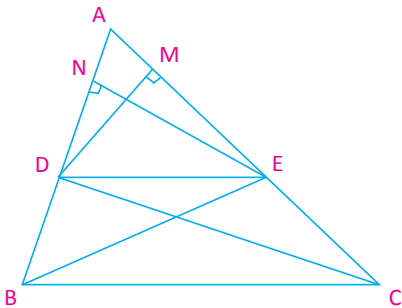
$$\angle RPQ = \angle RTS$$

$$\angle PRQ = \angle SRT \text{ (Common angles)}$$

$\therefore \Delta$ RPQ \sim Δ RTS (AA similarity criterion)

50. **Given:** In Δ ABC, a line parallel to side BC intersects AB and AC at D and E respectively.

To prove: $\frac{AD}{DB} = \frac{AE}{EC}$



Proof : Join BE and CD and also draw $DM \perp AC$ and $EN \perp AB$.

$$\text{Then, } ADE = \frac{1}{2} \times AD \times EN,$$

$$BDE = \frac{1}{2} \times DB \times EN,$$

$$ADE = \frac{1}{2} \times AE \times DM \text{ and}$$

$$DEC = \frac{1}{2} \times EC \times DM.$$

$$\therefore \frac{ADE}{BDE} = \frac{\frac{1}{2} \times AD \times EN}{\frac{1}{2} \times DB \times EN} = \frac{AD}{DB} \quad \dots(1)$$

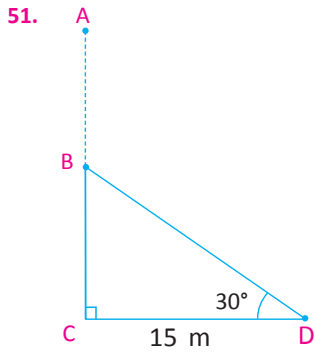
$$\text{and } \frac{ADE}{DEC} = \frac{\frac{1}{2} \times AE \times DM}{\frac{1}{2} \times EC \times DM} = \frac{AE}{EC} \quad \dots(2)$$

Now, Δ BDE and Δ DEC are triangles on the same base DE and between the parallel BC and DE.

$$\text{then, } BDE = DEC \quad \dots(3)$$

Hence from eqⁿ. (1), (2) and (3),

$$\frac{AD}{DB} = \frac{AE}{EC}$$



Here, actual height of tree is AC - BD, bend part is BD.

In $\triangle ABC$, $\angle C = 90^\circ$

$$\tan D = \frac{BC}{CD}$$

$$\therefore \tan 30^\circ = \frac{BC}{15}$$

$$\therefore \tan 30^\circ \times 15 = BC$$

$$\therefore BC = \frac{1}{\sqrt{3}} \times 15$$

$$\therefore BC = \frac{5 \times 3}{\sqrt{3}}$$

$$\therefore BC = \frac{5 \times \sqrt{3} \times \sqrt{3}}{\sqrt{3}}$$

$$\therefore BC = 5\sqrt{3} \text{ m}$$

Now, $AB = BD$

$$\text{let, } \sec 30^\circ = \frac{BD}{CD}$$

$$\therefore \frac{2}{\sqrt{3}} = \frac{BD}{15}$$

$$\therefore DB = \frac{15 \times 2}{\sqrt{3}}$$

$$\therefore DB = \frac{5 \times \sqrt{3} \times \sqrt{3} \times 2}{\sqrt{3}}$$

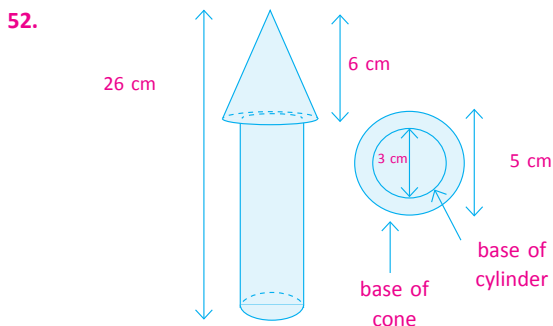
$$\therefore DB = 10\sqrt{3} \text{ m}$$

$$\therefore AB = 10\sqrt{3} \text{ m}$$

Total height AC = AB + BC

$$= 10\sqrt{3} + 5\sqrt{3}$$

$$= 15\sqrt{3} \text{ m}$$



Total height of the rocket = 26 cm

∴ Height of the cone + height of the cylinder = 26 cm

∴ 6 cm + Height of the cylinder = 26 cm

∴ Height of the cylinder = 20 cm

Cone	Cylinder
$d = 5 \text{ cm}$	$d = 3 \text{ cm}$

∴ $r = \frac{5}{2} = 2.5 \text{ cm}$ ∴ $R = \frac{3}{2} = 1.5 \text{ cm}$

∴ $h = 6 \text{ cm}$ $H = 20 \text{ cm}$

$$l = \sqrt{r^2 + h^2}$$

$$\therefore l = \sqrt{(2.5)^2 + (6)^2}$$

$$\therefore l = \sqrt{6.25 + 36}$$

$$\therefore l = \sqrt{42.25}$$

$$\therefore l = 6.5 \text{ cm}$$

So, the area to be painted orange

= TSA of the cone – Base area of the cylinder

$$= \pi r(l + r) - \pi R^2$$

$$= [3.14 \times 2.5 \times (6.5 + 2.5)] - (3.14 \times 1.5 \times 1.5)$$

$$= (3.14 \times 2.5 \times 9) - (3.14 \times 1.5 \times 1.5)$$

$$= 70.65 - 7.065$$

$$= 63.585 \text{ cm}^2$$

Now, the area to be painted yellow

= CSA of the cylinder + Area of one base of the cylinder

$$= 2\pi RH + \pi R^2$$

$$= \pi R(2H + R)$$

$$= 3.14 \times 1.5 \times [2(20) + 1.5]$$

$$= 3.14 \times 1.5 \times 41.5 = 195.465 \text{ cm}^2$$

53. Cylindrical glass Hemisphere

$d = 5 \text{ cm.}$ $d = 5 \text{ cm}$

∴ $r = \frac{5}{2} \text{ cm}$ $r = \frac{5}{2} \text{ cm}$

∴ $h = 10 \text{ cm}$

The Apparent capacity of the glass = $\pi r^2 h$

$$= 3.14 \times \frac{5}{2} \times \frac{5}{2} \times 10$$

$$= 1.57 \times 5 \times 5 \times 5$$

$$= 196.25 \text{ cm}^3$$

Volume of hemisphere = $\frac{2}{3} \pi r^3$

$$= \frac{2}{3} \times 3.14 \times \frac{5}{2} \times \frac{5}{2} \times \frac{5}{2}$$

$$= 32.71 \text{ cm}^3$$

So, the actual capacity of the glass

= Apparent capacity glass – Volume of the hemisphere

$$= 196.25 - 32.71$$

$$= 163.54 \text{ cm}^3$$

54.

Weight (in kg)	Number of students (f_i)	cf
40 – 45	2	2
45 – 50	3	5
50 – 55	8	13
55 – 60	6	19
60 – 65	6	25
65 – 70	3	28
70 – 75	2	30
	$n = 30$	

Here, $n = 30$

\therefore Since the 15th observation is contained in class 55-60, the median class is 55-60.

Then, l = lower limit of median class = 55

cf = Cumulative frequency of class preceding the median class = 13

f = frequency of median class = 6

h = class size = 5

$$\text{Median } M = l + \left(\frac{\frac{n}{2} - cf}{f} \right) \times h$$

$$\therefore M = 55 + \left(\frac{15 - 13}{6} \right) \times 5$$

$$\therefore M = 55 + \frac{2 \times 5}{6}$$

$$\therefore M = 55 + 1.67$$

$$\therefore M = 56.67$$

So, median weight is 56.67 kg.